

Name: Kinder		Grading Quarter: 3	Week Beginning: Jan 27 – Jan 31
School Year: 2024-2025		Subject: Social Studies	
Monday	Notes: Unit 7 Lesson 2 Day 1	<p>Objective:</p> <p>Foundational Skills</p> <ul style="list-style-type: none"> • Blend initial phonemes to make words • Segment phonemes into Elkonin boxes • Attach the /e/ sound to the letter Ee • Practice writing the letter Ee <p>Reading and Responding</p> <ul style="list-style-type: none"> • Learn the elements of a poem • Listen to and discuss the poem “What Plants Need” • Apply the making connections comprehension strategy • Analyze the use of imperative sentences • Develop their understanding of vocabulary words <p>Language Arts</p> <ul style="list-style-type: none"> • Get ideas for writing • Use a graphic organizer to plan a summary about plants • Review nouns • Make nouns plural <p>Lesson Overview:</p> <p>Foundational Skills</p> <ul style="list-style-type: none"> • Warm up • Phonemic awareness • Alphabetic principle <p>Reading and Responding</p> <ul style="list-style-type: none"> • Build background • Preview the poem • Read the poem • Comprehension strategy • Close reading: writer’s craft • Discuss the poem • Develop vocabulary <p>Language Arts</p> <ul style="list-style-type: none"> • Write a summary • Grammar, usage, and mechanics 	<p>Academic Standards:</p> <p>Foundational Skills</p> <p>RF.K.2c RF.K.1d RF.K.3b L.K.1a L.K.2c</p> <p>Reading & Responding</p> <p>RL.K.6 RL.K.7 RL.K.10 RF.K.1a SL.K.4 L.K.2b SL.K.1a SL.K.6 SL.K.1b L.K.4a L.K.6</p> <p>Language Arts</p> <p>W.K.8 L.K.1b L.K.1c</p>

Tuesday	<p>Notes:</p> <p>Unit 7 Lesson 2 Day 2</p>	<p>Objective:</p> <p>Foundational Skills</p> <ul style="list-style-type: none"> • Segment and count syllables in words • Segment phonemes in words • Attach /e/ to the letter Ee <p>Reading and Responding</p> <ul style="list-style-type: none"> • Learn the elements of a fairy tale • Listen to and discuss “Jack and the Beanstalk” • Apply the Predicting/Confirming Predictions and Summarizing comprehension strategies • Develop their understanding of vocabulary words <p>Language Arts</p> <ul style="list-style-type: none"> • Remove unnecessary details from graphic organizers • Plan their writing • Review making nouns plural • Learn to replace names with the pronouns I and you <p>Lesson Overview:</p> <p>Foundational Skills</p> <ul style="list-style-type: none"> • Warm up • Phonemic awareness • Alphabetic principle <p>Reading and Responding</p> <ul style="list-style-type: none"> • Build background • Preview the selection • Read the selection • Comprehension strategies • Print and book awareness • Discuss the selection • Develop vocabulary <p>Language Arts</p> <ul style="list-style-type: none"> • Write a summary • Grammar, usage, and mechanics 	<p>Academic Standards:</p> <p>Foundational Skills</p> <p>RF.K.2b RF.K.2a RF.K.2d RF.K.1d RF.K.3b L.K.1a L.K.2c</p> <p>Reading & Responding</p> <p>RL.K.10 RF.K.1a RL.K.2 RL.K.3 RL.K.7 SL.K.1a SL.K.3 SL.K.6 SL.K.1b RL.K.5 L.K.6</p> <p>Language Arts</p> <p>L.K.1b L.K.1c L.K.1f</p>
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Wednesday	<p>Notes:</p> <p>Unit 7 Lesson 2 Day 3</p>	<p>Objective:</p> <p>Foundational Skills</p> <ul style="list-style-type: none"> • Replace phonemes in words to make new words • Identify final phonemes in words • Attach /kw/ to the letter Qq • Practice writing the letter Qq <p>Reading and Responding</p> <ul style="list-style-type: none"> • Review and practice using selection vocabulary words • Reread “Jack and the Beanstalk” to identify sequence and cause and effect • Analyze the presentation of genre and character • Develop their understanding of new selection vocabulary words <p>Language Arts</p> <ul style="list-style-type: none"> • Draw pictures to illustrate a plant summary • Dictate captions to name a topic and give information • Identify story events, characters, and setting • Describe problem and resolution in a story <p>Lesson Overview:</p> <p>Foundational Skills</p> <ul style="list-style-type: none"> • Warm up • Phonemic awareness • Alphabetic principle <p>Reading and Responding</p> <ul style="list-style-type: none"> • Practice vocabulary • Close reading • Writer's craft • Access complex text • Develop vocabulary <p>Language Arts</p> <ul style="list-style-type: none"> • Write a summary • Story crafting 	<p>Academic Standards:</p> <p>Foundational Skills</p> <p>RF.K.2e RF.K.2a RF.K.2d RF.K.1d RF.K.3a L.K.1a L.K.2c</p> <p>Reading & Responding</p> <p>L.K.6 RL.K.5 RL.K.10 RL.K.3 RL.K.2</p> <p>Language Arts</p> <p>W.K.2 RL.K.2 RL.K.3</p>
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Thursday	<p>Notes:</p> <p>Unit 7 Lesson 2 Day 4</p>	<p>Objective:</p> <p>Foundational Skills</p> <ul style="list-style-type: none"> • Review high-frequency words • Segment words • Review /kw/ and the letter Qq <p>Reading and Responding</p> <ul style="list-style-type: none"> • Practice vocabulary • Learn the elements of a poem • Listen to and discuss the poem “The Seed” • Apply the Visualizing comprehension strategy • Analyze the use of repetition in the poem • Develop their understanding of vocabulary words <p>Language Arts</p> <ul style="list-style-type: none"> • Revise plant summaries • Remove unnecessary details from drawings and captions • Think of new solutions to story problems • Create new story endings <p>Lesson Overview:</p> <p>Foundational Skills</p> <ul style="list-style-type: none"> • Warm up • Phonemic awareness • Alphabetic principle <p>Reading and Responding</p> <ul style="list-style-type: none"> • Practice vocabulary • Build background • Preview the poem • Read the poem • Comprehension strategy • Close reading: writer’s craft • Discuss the poem • Develop vocabulary <p>Language Arts</p> <ul style="list-style-type: none"> • Write a summary • Story crafting 	<p>Academic Standards:</p> <p>Foundational Skills</p> <p>RF.K.3c RF.K.1d RF.K.3a L.K.1a L.K.2c</p> <p>Reading & Responding</p> <p>L.K.5c L.K.6 RL.K.9 RL.K.6 RL.K.7 RL.K.10 RF.K.1a SL.K.1a SL.K.4 SL.K.6 SL.K.1b</p> <p>Language Arts</p> <p>W.K.2 W.K.5 RL.K.3 SL.K.6</p>
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Friday	<p>Notes:</p> <p>Unit 7 Lesson 2 Day 5</p>	<p>Objective:</p> <p>Foundational Skills</p> <ul style="list-style-type: none"> • Replace initial phonemes in words • Identify and count the number of phonemes in words by segmenting • Review /e/ and /kw/ • Practice writing the letters Ee and Qq • Read and respond to a Decodable <p>Reading and Responding</p> <ul style="list-style-type: none"> • Review selection vocabulary words • Review the Summarizing and Predicting/Confirming Predictions comprehension strategies • Review Sequence and Cause and Effect • Review Language Use: Imperative Sentences and Genre Knowledge: Fairy Tales • Share collected information, and confirm or revise conjectures and questions for Inquiry <p>Language Arts</p> <ul style="list-style-type: none"> • Publish and present their plant summaries • Review making nouns plural • Learn to add /es/ to make nouns plural <p>Lesson Overview:</p> <p>Foundational Skills</p> <ul style="list-style-type: none"> • Warm up • Phonemic awareness • Alphabetic principle • Reading a decodable <p>Reading and Responding</p> <ul style="list-style-type: none"> • Practice vocabulary • Review Big Book • Comprehension strategies • Access complex text • Writer's craft • Inquiry • Concept/question board <p>Language Arts</p> <ul style="list-style-type: none"> • Write a summary • Grammar, usage, and mechanics 	<p>Academic Standards:</p> <p>Foundational Skills</p> <p>RF.K.2a RF.K.2e RF.K.3a RF.K.3b RF.K.1d L.K.2d L.K.1a L.K.2c RF.K.3c RF.K.4 RL.K.10</p> <p>Reading & Responding</p> <p>L.K.6 RL.K.2 RL.K.5 RL.K.10 RL.K.3 L.K.2b W.K.6 W.K.7 W.K.8 SL.K.5</p> <p>Language Arts</p> <p>W.K.2 SL.K.1a SL.K.2 L.K.1b L.K.1c</p>
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